

Executive Summary: Largo Middle School

School Improvement Plan for 2016-17

Largo Middle School has 814 students' grades six to eight, four administrators, 43 teachers, and a total of 92 staff members. The mission of **Largo Middle School** is to strive to inspire students to be critical thinkers, internationally minded, and responsible global citizens who have a passion for lifelong learning and service. Largo Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school received IB candidacy status as of Sept. 1, 2016.
- 2.) Our school will receive CFES national school of distinction award Nov 2016

Primary Goals

To accomplish our mission, Largo Middle School has the following primary goals:

- 1) Increase black student achievement by increasing attendance rates as measured by monthly attendance reports by 20%.
- 2) Increase Reading scores to 60% of students reaching proficiency level;
- 3) Increase Mathematics scores to 60% of students reaching proficiency level;
- 4) Increase Civics scores to 65% of students reaching proficiency level;
- 5) Increase Science scores to 60% of students reaching proficiency level;

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Reviewing student work samples and teacher made assessments as part of our PLCs for “rigor”
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning);
- Providing common planning for instructional planning and implementation, unit planning and common assessments
- Conducting data chats with students to support students with goal-setting based on data
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction
- Dissecting data to analyze student progress and student behavior

Professional Development

The professional development efforts include teachers meeting with the magnet coordinator on an ongoing basis, including monthly meetings, professional development days, and PLC's to become further trained on IB framework and philosophy. Teachers will continue taking part in instructional rounds with Mark and after school to strengthen their development on the Marzano Framework. In Professional Learning Communities (PLC's) an emphasis on conducting data chats with students, reviewing teacher made assessments and student work will be made.

Parent and Community Engagement

Parent engagement efforts continues to be a focus. This school year Largo Middle School is starting off with a PTSA, recruitment for members will be on-going. As a continued focus, a committee has been formed, targeting Family Involvement. The committee will host two parent events, inviting our families to showcase the school's points of pride. For the second year in a row LMS hosted its International Night, which was well attended by families. Future events, such as the International Night, will continue in the 2016-2017 schoolyear as an emphasis to continue our partnership with parents, families, and other community stakeholders.

For more information about Largo Middle School's School Improvement Plan, please go to our website at www.largo-ms.pinellas.k12.fl.us/.